

2023-2024 Program Outcomes for School Readiness Goals Entire Program

	Below Expectations	Meeting Expectations	Exceeding Expectations	Collection Period
w _y	Approaches t	o Learning		
5.2 Children will learn to identify emotions and regulate behavior	39%	47%	14%	Fall
	13%	50%	37%	Winter
				Spring
www Soc	cial and Emotion	al Development		
6.2 Children will engage in positive interactions with peers.	38%	51%	11%	Fall
	12%	52%	36%	Winter
	1 = 7 0			Spring
5.4 Children will use basic	41%	51%	8%	Fall
problem-solving skills to resolve	17%	61%	22%	Winter
conflicts.				Spring
<u> </u>	Language ar	nd Literacy		
8.1 Children will develop an	61%	39%	0%	Fall
understanding of the sounds	31%	56%	13%	Winter
(phonemes) in language and rhyming concepts.				Spring
9.1 Children will demonstrate an	1701	0.507	007	, ,
increased knowledge in	67% 35%	25% 36%	8% 29%	Fall Winter
identifying letters of the alphabet.	33/6	30/8	21/6	Spring
<u>w</u> ,₩ Co	gnition and Gen	eral Knowledge		-
1.2 Children will add and subtract	68%	29%	3%	Fall
to create new numbers and	38%	54%	8%	Winter
begin to construct sets.				Spring
4.3 Children will plan and	75%	25%	0%	Fall
conduct investigations and	44%	51%	5%	Winter
experiments.				Spring
1.1 Children will accurately count	54%	39%	7%	Fall
to 15 in sequence.	19%	60%	21%	Winter
				Spring
<u>₩</u> Percept	ual, Motor and P	hysical Develop	ment	
11.1 Children will demonstrate	34%	62%	4%	Fall
physical competency and	11%	67%	22%	Winter
control of large muscles.	. 170		22/0	Spring
12.4 Children will exhibit fine	46%	45%	9%	Fall
motor coordination when using	20%	59%	21%	Winter
tools to complete tasks.	20/0	37 /0	21/0	Spring