## Nature Hunt Learn At-Home

## Miss Kristi & Miss Alexis

Plan a day with your child to go outside and explore nature. Try to find specific items by using the list provided. Whether you go to the park, your backyard, or a grandparent's house, take a nature walk to create moments of learning and communication between you and your child. This can be an opportunity to practice counting (bugs, rocks, trees, etc.), writing skills using sticks and dirt or sand, gross motor movements, identifying shapes of different items, and both investigating and observing. When done, ask your child how it made them feel to spend this time with you. How did it make you feel as a caregiver? Reflect on any moments that stood out to you.



3.1) Identifying and Recognizing Shapes

4.1) Observation and reporting



Where did you	and your	child go for	the Nature	e Hunt? _			
Have your child	d count th	e items they	/ found. Di	d your ch	ild need h	elp counting	how mai
items were fou	nd? (circle	e) Ye:	s No				
How many iten	ns did you	ır child cour	ıtş				
Did your child r	ecognize	any of the f	following sh	napes? (c	ircle the st	napes they no	amed)
Square	Circle	Diamond	Oval	Star	Triangle	Rectangle	Heart
Child's name _							
Time spent:	15 min		30 min	1 hour			
Adult who help	ed (Printe	ed)					
Adult signature					Date		
Staff verification			Date verified				
Early Learning S	Strands:						
1.1) Functional	Counting						

## Nature Hunt

## What can you find?

dirt	leaf	Solver for
spider _	butterfly _	mushroom _
worm _	bird	ant
bee	squirrel	sprout
t ree	Cloud	and s