



**Counting Everywhere**  
**Learn At-Home -January 2024**  
**Miss Sarah and Miss Kira**



This will be a fun project for you and your child, they will be learning math while exploring an environment outside of the home. It will give them an opportunity to see that math is everywhere! Your child will learn about comparison, counting skills, numbers and problem solving as well as reasoning.

When waiting in line at the store, ask your child how many customers are in your line, when one of the customers leaves ask how many customers there are now. Have your child compare the amount in your line to that in another line.

Questions to ask your child:

Which one has more / less, or do they have the same amount? How do you know that? How many more/ less are there? What can you do to find out?

Extension: Use mealtime as an opportunity to reinforce mathematical concepts of addition and subtraction. Please see the examples below:

You had five grapes and you ate two, how many do you have left?

You have two crackers and I give you two more how many would you have then?

You have two carrots and I have five carrots, how many more do you need to have the same number as me?

Child's name \_\_\_\_\_

Name of adult who helped (print) \_\_\_\_\_

Adult signature \_\_\_\_\_

Date \_\_\_\_\_

Time spent (circle one) 30 min.      1 hr.      1.5 hrs.      2 hrs.

Verified by staff \_\_\_\_\_ Date verified \_\_\_\_\_

ELS Standards:

- 1. Number & Numerical Operation
  - 1.1 Functional Counting
  - 1.2 Numerical Operations