



## November Learn At-Home Activity Counting and Sorting Halloween Treats

Lynel - Becky

This activity is to encourage your child to count objects using one to one correspondence and sort. Have your child count their Halloween candy and sort it according to the types below. Please return the activity and this completed sheet by November 30<sup>th</sup>.

\* Could your child sort their treats by type? Yes or No

\* Could your child sort their treats by color? Yes or No

\* Could your child write the numbers on their own? Yes or No

\* How many treats did your child count using one to one correspondence? \_\_\_\_\_

Enter the amount of each type of treat:

Chocolate: \_\_\_\_\_ Fruit flavored candy: \_\_\_\_\_

Suckers: \_\_\_\_\_ Toys: \_\_\_\_\_

Pencils: \_\_\_\_\_ Chewy candy: \_\_\_\_\_

Gum: \_\_\_\_\_ Popcorn/Chips: \_\_\_\_\_

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Child's name \_\_\_\_\_

Name of adult who helped (print) \_\_\_\_\_

Adult signature \_\_\_\_\_

Date \_\_\_\_\_

Time spent (circle one) 30 min. 1 hr. 1.5 hrs. 2 hrs.

Verified by staff \_\_\_\_\_ Date verified \_\_\_\_\_

ELS Strands

1.1 Functional Counting

1.3 Written Numbers

2.1 Classification