

2022-2023 Program Outcomes for School Readiness Goals 3 year-olds

	Below Expectations	Meeting Expectations	Exceeding Expectations	Collection Period				
Approaches to Learning								
5.2 Children will learn to	44%	48%	8%	Fall				
identify emotions and regulate behavior	16%	56%	28%	Winter				
benavior	8%	55%	37%	Spring				
w Soci	al and Emotion	al Developme	nt					
6.2 Children will engage in	36%	59%	5%	Fall				
positive interactions with	6%	75%	19%	Winter				
peers.	4%	52%	44%	Spring				
5.4 Children will use basic	58%	41%	1%	Fall				
problem-solving skills to resolve	25%	69%	6%	Winter				
conflicts.	8%	65%	27%	Spring				
	Language an	nd Literacy						
8.1 Children will develop an	80%	20%	0%	Fall				
understanding of the sounds	49%	50%	1%	Winter				
(phonemes) in language and rhyming concepts.	24%	65%	11%	Spring				
10.2 Children will demonstrate	71%	29%	0%	Fall				
a growing interest and ability	33%	66%	1%	Winter				
in writing.	10%	80%	10%	Spring				
≝ Cog	nition and Gen	eral Knowledg	е					
1.2 Children will add and	89%	9 %	2%	Fall				
subtract to create new	73%	26%	1%	Winter				
numbers and begin to construct sets.	36%	47%	17%	Spring				
4.3 Children will plan and	92%	8%	0%	Fall				
conduct investigations and	62%	37%	1%	Winter				
experiments.	33%	59%	8%	Spring				
₩ Perceptu	al, Motor and P	hysical Develo	pment					
11.1 Children will demonstrate	47%	53%	0%	Fall				
physical competency and control of large muscles.	23%	74%	3%	Winter				
control of large muscles.	14%	63%	23%	Spring				
12.4 Children will exhibit fine	55%	44%	1%	Fall				
motor coordination when	22%	71%	7%	Winter				
using tools to complete tasks.	11%	62%	27%	Spring				



2022-2023 Program Outcomes for School Readiness Goals Kindergarten Bound Students

	Below Expectations	Meeting Expectations	Exceeding Expectations	Collection Period				
Was Approaches to Learning								
5.2 Children will learn to	22%	61%	17%	Fall				
identify emotions and regulate behavior	10%	52%	38%	Winter				
Deriavior	4%	40%	56%	Spring				
Social and Emotional Development								
6.2 Children will engage in	15%	68%	17%	Fall				
positive interactions with	5%	51%	44%	Winter				
peers.	2%	27%	71%	Spring				
5.4 Children will use basic	27%	65%	8%	Fall				
problem-solving skills to resolve	10%	63%	27%	Winter				
conflicts.	4%	42%	54%	Spring				
Language and Literacy								
8.1 Children will develop an	57%	41%	2%	Fall				
understanding of the sounds	23%	68%	9%	Winter				
(phonemes) in language and rhyming concepts.	5%	47%	48%	Spring				
10.2 Children will demonstrate	30%	67%	3%	Fall				
a growing interest and ability	5%	67%	28%	Winter				
in writing.	3 %	48%	49%	Spring				
ૄ ∜ Cog	nition and Gen	eral Knowledg	е					
1.2 Children will add and	63%	35%	2%	Fall				
subtract to create new numbers and begin to	32%	56%	12%	Winter				
construct sets.	11%	40%	49%	Spring				
4.3 Children will plan and	65%	34%	1%	Fall				
conduct investigations and	20%	64%	16%	Winter				
experiments.	5%	52%	43%	Spring				
Perceptud	al, Motor and P	hysical Develo	pment					
11.1 Children will demonstrate	18%	82%	0%	Fall				
physical competency and	7%	80%	13%	Winter				
control of large muscles.	2%	40%	58%	Spring				
12.4 Children will exhibit fine motor coordination when	28%	66%	6%	Fall				
	10%	57%	33%	Winter				
using tools to complete tasks.	3%	29%	68%	Spring				



2022-2023 Program Outcomes for School Readiness Goals Entire Program

	Below Expectations	Meeting Expectations	Exceeding Expectations	Collection Period			
Was Approaches to Learning							
5.2 Children will learn to	28%	58%	14%	Fall			
identify emotions and regulate	12%	53%	35%	Winter			
behavior	4%	45%	51%	Spring			
w Soci	al and Emotion	al Developmei	nt				
6.2 Children will engage in	22%	65%	13%	Fall			
positive interactions with	5%	58%	37%	Winter			
peers.	3%	34%	63%	Spring			
5.4 Children will use basic	36%	58%	6%	Fall			
problem-solving skills to resolve	14%	65%	21%	Winter			
conflicts.	5%	49%	46%	Spring			
<u> </u>	Language an	d Literacy					
8.1 Children will develop an	63%	35%	2%	Fall			
understanding of the sounds	30%	63%	7%	Winter			
(phonemes) in language and rhyming concepts.	11%	52%	37%	Spring			
10.2 Children will demonstrate	42%	56%	2%	Fall			
a growing interest and ability	13%	67%	20%	Winter			
in writing.	6 %	57%	37%	Spring			
⊮ Cog	nition and Gen	eral Knowledg	е				
1.2 Children will add and	70%	28%	2%	Fall			
subtract to create new	44%	47%	9%	Winter			
numbers and begin to construct sets.	19%	42%	39%	Spring			
4.3 Children will plan and	73%	27%	0%	Fall			
conduct investigations and	32%	56%	12%	Winter			
experiments.	14%	54%	32%	Spring			
₩ Perceptud	al, Motor and P	hysical Develo	pment				
11.1 Children will demonstrate	26%	74%	0%	Fall			
physical competency and	12%	78%	10%	Winter			
control of large muscles.	5%	48%	47%	Spring			
12.4 Children will exhibit fine motor coordination when	37%	59%	4%	Fall			
	13%	61%	26%	Winter			
using tools to complete tasks.	5%	39%	56%	Spring			