



WATER STUDY



Dear Families,

Most preschool children love playing with water and are drawn to its many uses. From splashing water in the sink to filling up and pouring out cups of water at the sand/water table, children enjoy exploring water in different ways.

We have noticed the children asking questions about water and showing interest in the different ways people use it. How does it change from one form to another, and how does it help people and the environment? The children's ongoing curiosity about water has helped us realize that water would make a good study topic.

As we study water, we will learn concepts and skills in language, literacy, math, science, social studies, art, and technology. We will also be using thinking skills to investigate, ask questions, solve problems, make predictions, and test our ideas.

We need your help at home! Talk with your child about how water is used during daily routines, such as when brushing teeth, washing hands, and cooking. Take a walk around your neighborhood and notice the different sources of water, such as fire hydrants, water fountains, spigots, sprinklers, and garden hoses. Offer your child opportunities to observe and discuss water in its different states (solid, liquid, gas), such as when they see steam on the bathroom mirror or ice in the freezer. This will help develop your child's observation skills and help them make connections between what they are learning at school and things in the community and at home.

Throughout our study we will post pictures and videos on Learning Genie to show you what we have learned.

Thank you for playing an important role in our learning!

Miss Shannon, Miss Britney, & Miss Kaeli

WATER STUDY

(At Home Learning Project)
Miss Shannon & Miss Britney



Ask your child the following questions and write their answers on the line provided. Have fun!

What does water feel like? _____

What does water look like? _____

What does water taste like? _____

How do you use water at home? _____

How is water used in your neighborhood? _____

How can water change? _____

Where does water come from? _____

Who needs water to survive? _____

Additional Comments: _____

Child's name _____

Time spent on project: 15 minutes _____ 30 minutes _____ 45 minutes _____ 1 hour _____

Name of adult who helped _____

Adult signature _____ Date _____

Staff verification _____ Date verified _____

ELS Strands

4.3 – Investigation