



Life Cycle and Parts of a Plant
May 2022 Creative Curriculum
Miss Julie and Miss Rachel

This activity is to help your child cutting, following directions, and learn new vocabulary. Go over the words seed, sprout, seedling, and plant; ask your child what they think those words mean, and then explain to them the meaning. Ask your child to cut out the pictures and glue them in order of how a plant will grow from seed on to a plant. If your child needs extra help with the life cycle of a plant, there are several cute videos on this topic online. Also attached is a paper telling you the parts of a plant and what those parts do. Please go through the parts of the plant and have your child tell you the special job each part has.

Was your child able to give the correct meaning of any of the words? If so, which words did they know the meaning of? _____

Did your child hold the scissors with their thumb pointing up or down? Up or Down (circle one please)

Could your child name any parts of the plant? Yes or No (circle one please)

Could your child tell you the meaning of the parts of a plant? If so, which parts?

Child's name _____ Full Day

Name of adult who helped (print) _____

Adult signature _____ Date _____

Amount of time spent on this project 30min, 45min, 1hr, 1hr 30 min, 2hr (please circle one).

Verified by staff _____ Date verified _____

ELS Strands: 4.3 Investigation, 7.1 Speaking, 12.4 Manipulation