

# Christmas Tree Investigation

Let's investigate your Christmas Tree!! This project teaches your child how to predict and investigate. Discuss what it means to predict (guess) and investigate (find answers). Have your child predict the answers to the first questions and then do the activities to see if their predictions were close. Ask

while you are doing the activities like: how do you think we could find the answer to this question? What do you think we should do to find out?

## Predict

How many Christmas ornaments do you think are on the Christmas Tree? \_\_\_\_\_

Do you think there are shapes on your Christmas Tree? \_\_\_\_\_

How tall do you think your Christmas Tree is? \_\_\_\_\_

How wide do you think your Christmas Tree is? (What does wide mean?) \_\_\_\_\_

What do you think your Christmas Tree feels like? \_\_\_\_\_

## Investigate

How many Christmas ornaments were on the Christmas Tree? \_\_\_\_\_

Did you find any shapes on your Christmas Tree? If yes, what shapes?

\_\_\_\_\_

How tall was your Christmas Tree? \_\_\_\_\_

How wide was your Christmas Tree? \_\_\_\_\_

What did your tree feel like?

\_\_\_\_\_

\_\_\_\_\_

ELS Strands:

Math/Science: **1.1 Functional Counting**, 3.1 Identifying/Using Shapes 4.1 Observation/Reporting, 4.2 Prediction, **4.3 Investigation**

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Amount of Time Spent: 15min 30min 45min 1hr

VARIFIED BY: \_\_\_\_\_